It's SUMMER Time

Summer Math

Students Entering 2nd Grade,

Attached is a math review packet of skills learned in first grade. Students are encouraged to complete the packet over the course of the summer. We also recommend using flash cards to practice addition and subtraction facts. These activities will help keep skills sharp and ready for 2nd grade! Have a great summer and we look forward to seeing you in September!

Best Wishes for a happy and safe summer,
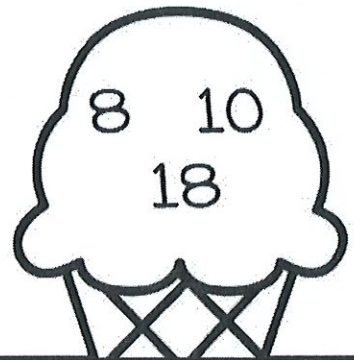
Name _____

Summer Fact Families

14   6
20

___ + ___ = ___

___ + ___ = ___

___ - ___ = ___

___ - ___ = ___

9   7
16

___ + ___ = ___

___ + ___ = ___

___ - ___ = ___

___ - ___ = ___

8   10
18

___ + ___ = ___

___ + ___ = ___

___ - ___ = ___

___ - ___ = ___

8   11
19

___ + ___ = ___

___ + ___ = ___

___ - ___ = ___

___ - ___ = ___

6   5
11

___ + ___ = ___

___ + ___ = ___

___ - ___ = ___

___ - ___ = ___

12   8
20

___ + ___ = ___

___ + ___ = ___

___ - ___ = ___

___ - ___ = ___

Name_____

Ice Cream Facts

Directions: Solve the problems.
Cut and paste them in the correct columns.

True	False

Week 3: Day 1   ©Annie Moffatt @ The Moffatt Girls 2014

$2 + 7 = 6 + 3$	$2 + 5 = 8 + 0$
$9 + 1 = 7 + 2$	$5 + 2 = 3 + 4$
$4 + 5 = 5 + 3$	$4 + 4 = 3 + 4$
$6 + 4 = 5 + 5$	$10 + 5 = 8 + 6$
$3 + 3 = 6 + 2$	$2 + 4 = 3 + 3$

Popsicle Math
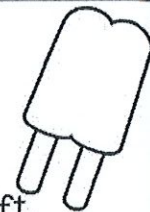
Directions: Apply the rule at the top of each popsicle to the numbers on the left. Write the answers on the right. The first one has been done for you.

−5

12	7
7	
19	
10	
16	

−4

15	
10	
5	
9	
14	

+7

7	
12	
5	
10	
9	

+9

9	
5	
10	
3	
8	

−3

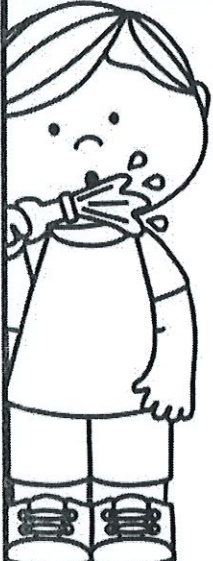| 18	
9	
17	
20	
15	

Name_____

Summer Fact Families

Directions: Write the equations for each fact family.

13 7 6

_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

16 9 7

_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

17 9 8

_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

14 8 6

_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

12 6 18

_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

15 8 7

_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

Name_____

Missing Addends

Directions: Solve each number sentence by adding the missing addend.

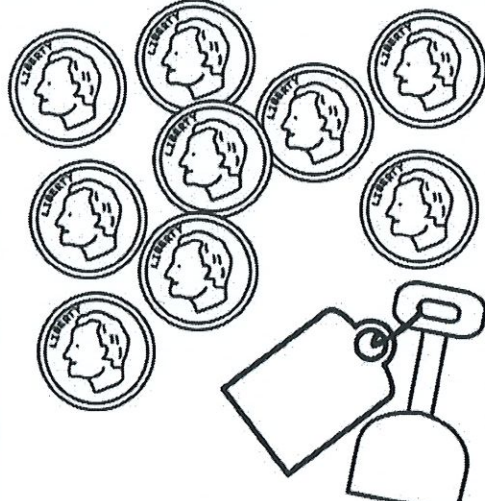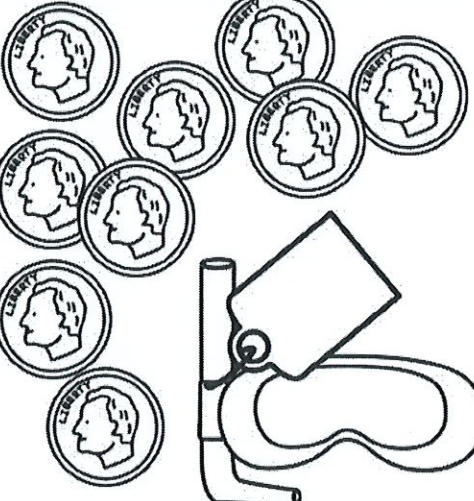|	
5 + ☐ = 16	☐ + 9 = 14
☐ + 8 = 19	8 + ☐ = 13
4 + ☐ = 20	☐ + 6 = 18
☐ + 6 = 19	0 + ☐ = 16
7 + ☐ = 17	☐ + 1 = 24
☐ + 4 = 12	5 + ☐ = 12
9 + ☐ = 18	☐ + 4 = 15
☐ + 5 = 19	9 + ☐ = 11
2 + ☐ = 20	☐ + 6 = 19
☐ + 7 = 14	3 + ☐ = 13
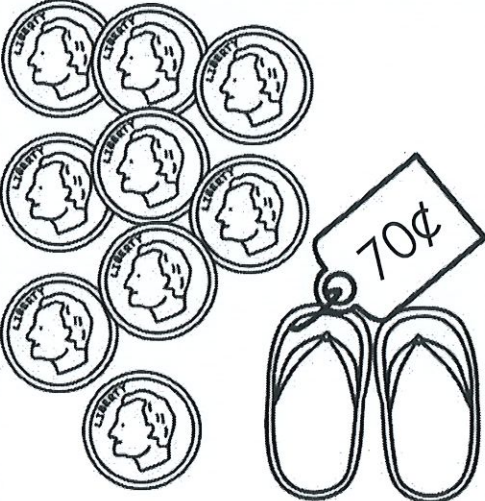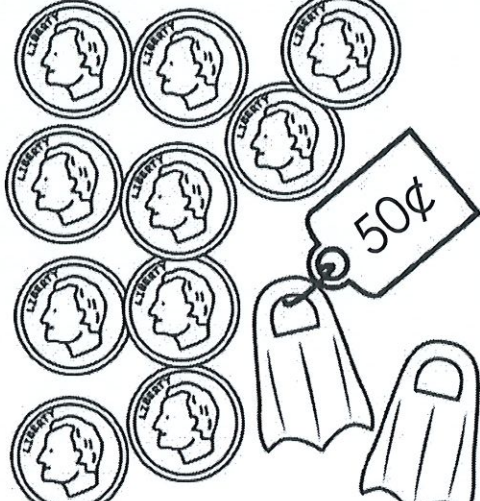
Name: _____

Summer Shopping

Look at the price tag on each summer item. Color the coins needed to buy the item. On the bottom row, you decide how much each item is worth. Write the price on the tag and color the coins to match the amount.
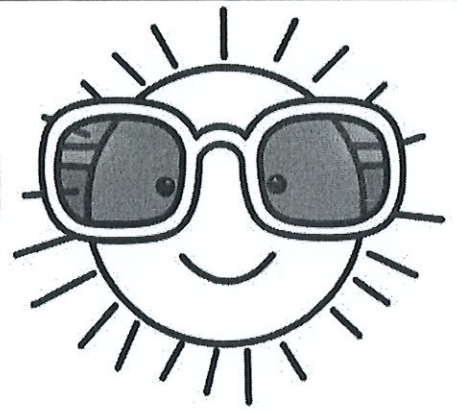
A dime is 10 cents.

= 10¢

70¢	40¢	50¢
30¢	80¢	60¢

Week 4: Day 3

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Name _____

SUMMER Addition

Directions: Add the 3 addends and write the sum.

$$
\begin{array}{r} 3 \\ 7 \\ +5 \\ \hline \end{array}
\qquad
\begin{array}{r} 4 \\ 9 \\ +1 \\ \hline \end{array}
\qquad
\begin{array}{r} 9 \\ 1 \\ +5 \\ \hline \end{array}
\qquad
\begin{array}{r} 4 \\ 2 \\ +5 \\ \hline \end{array}
$$

$$
\begin{array}{r} 6 \\ 6 \\ +3 \\ \hline \end{array}
\qquad
\begin{array}{r} 8 \\ 2 \\ +7 \\ \hline \end{array}
\qquad
\begin{array}{r} 5 \\ 5 \\ +5 \\ \hline \end{array}
\qquad
\begin{array}{r} 6 \\ 4 \\ +9 \\ \hline \end{array}
$$

$$
\begin{array}{r} 5 \\ 3 \\ +7 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ 7 \\ +3 \\ \hline \end{array}
\qquad
\begin{array}{r} 4 \\ 4 \\ +8 \\ \hline \end{array}
\qquad
\begin{array}{r} 7 \\ 7 \\ +1 \\ \hline \end{array}
$$

$$
\begin{array}{r} 9 \\ 1 \\ +4 \\ \hline \end{array}
\qquad
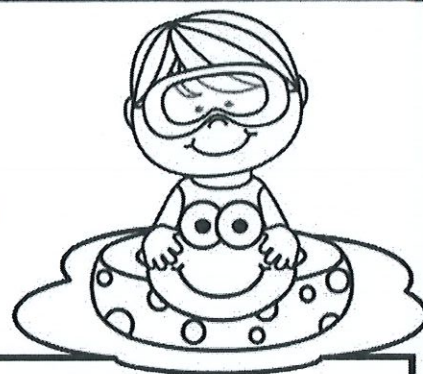\begin{array}{r} 3 \\ 8 \\ +2 \\ \hline \end{array}
\qquad
\begin{array}{r} 4 \\ 8 \\ +2 \\ \hline \end{array}
\qquad
\begin{array}{r} 6 \\ 5 \\ +4 \\ \hline \end{array}
$$

Week 5: Day 1

Number Riddles

Directions: Read the clues to help you solve the riddle.
Write the answer on the line.

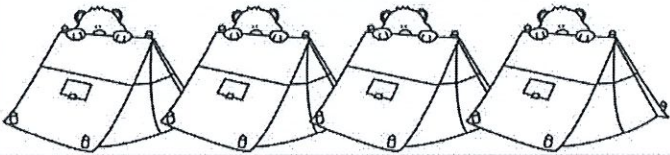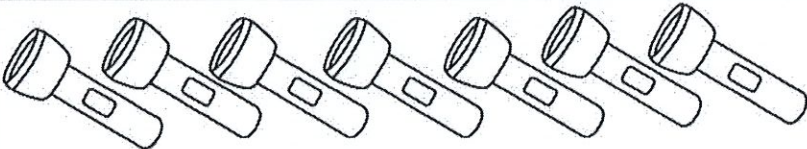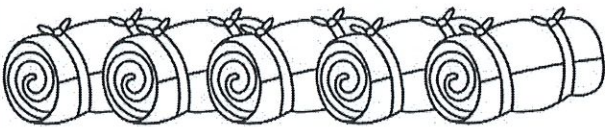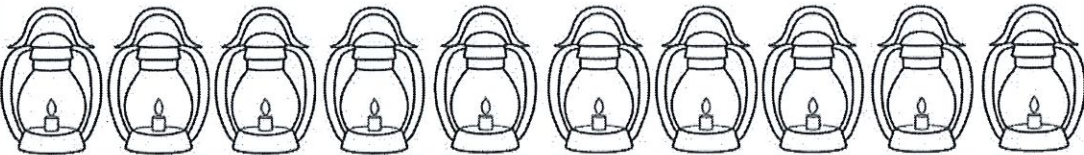|	
I am thinking of a number. It is greater than 43. It is less than 45. What number is it?_____	I am thinking of a number. It is less than 10. It is odd. It is more than 7. What number is it?_____
I am thinking of a number. It is more than 70. It is less than 80. It has a 6 in the ones place. What number is it?_____	I am thinking of a number. It is less than 80. It is greater than 70. It has a 5 in the ones place. What number is it?_____
I am thinking of a number. It is less than 20. It is has a 1 in the ones place. It is greater than 10 What number is it?_____	I am thinking of a number. It is less than 30. It is greater than 20. It has a 8 in the ones place. What number is it?_____
I am thinking of a number. It is greater than 90. It is less than 100. It has a 7 in the ones place. What number is it?_____	I am thinking of a number. It has a 3 in the tens place. It is has a 0 in the ones place. What number is it?_____
I am thinking of a number. It has an 5 in the ones place. It has a 8 in the tens place. What number is it?_____	I am thinking of a number. It has a 4 in the ones place. It is has a 9 in the tens place. What number is it?_____

Summer Graphing
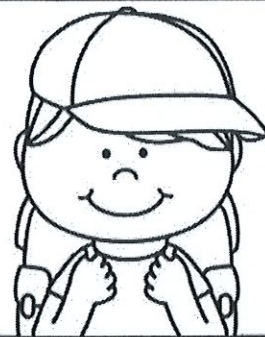
Directions: Look at the graph below and answer the questions.

| Camping Equipment for Troop 12	
tents	
flashlights	
sleeping bags	
lanterns	

1. What kind of equipment did they have the most of?_____

2. How many tents were there?_____

3. Which items did they have the least of?_____

4. How many flashlights did they bring?_____

5. How many pieces of equipment did they have altogether?_____

6. How many flashlights and lanterns were there altogether?

_____ + _____ = _____

7. What other piece of camping equipment would you bring?

_____

SUMMER TIME!

Directions: Draw hands on the clocks to match the digital time.
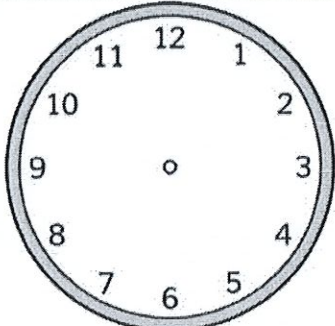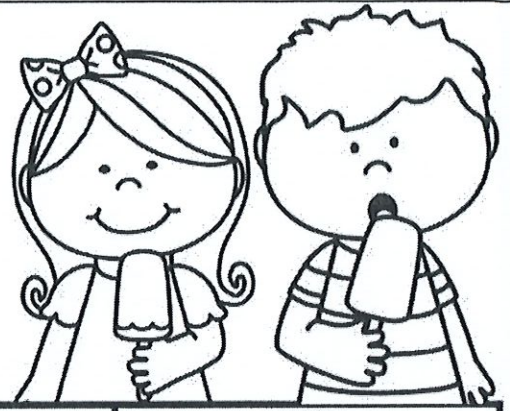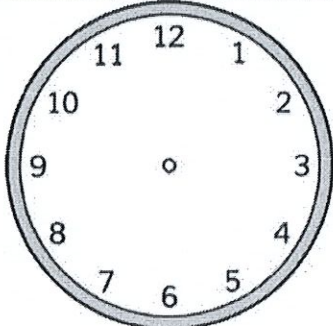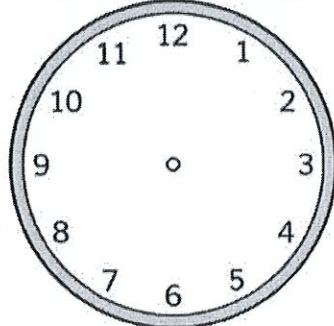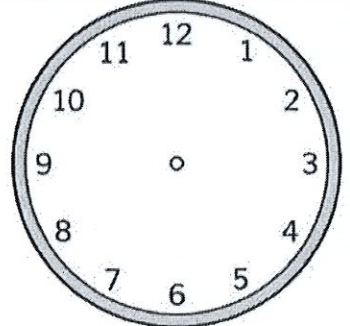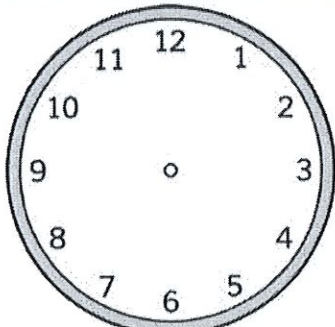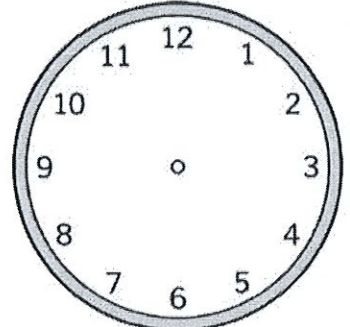
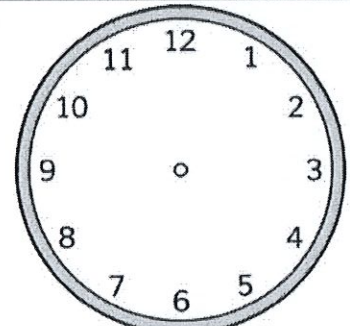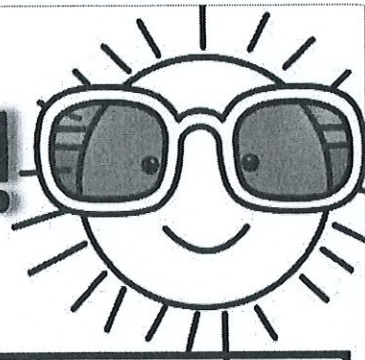| 7:30 | 1:30 | 9:30 | 5:30 |

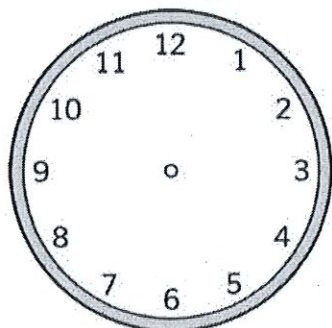| 10:30 | | | 3:30 |

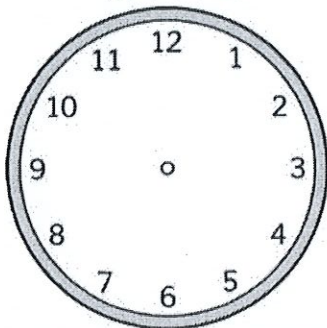| 6:30 | | | 8:30 |

| 11:30 | 12:30 | 4:30 | 2:30 |
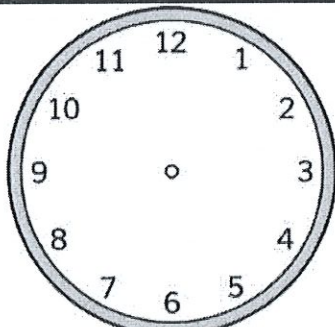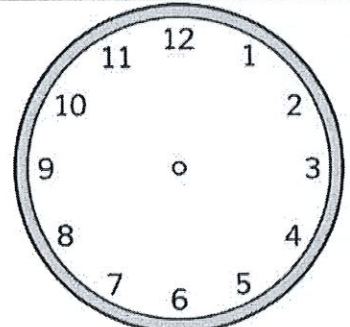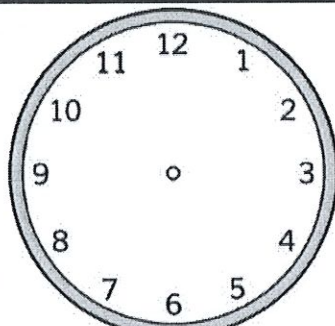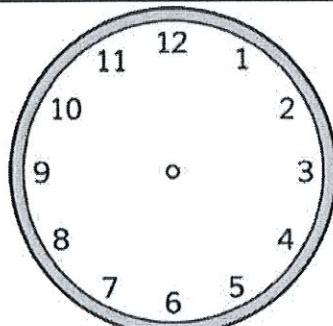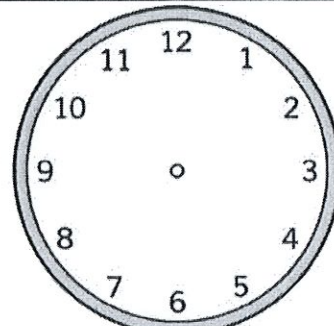
Time for Vacation!

Directions: Write the hands on the clock to show the correct time.

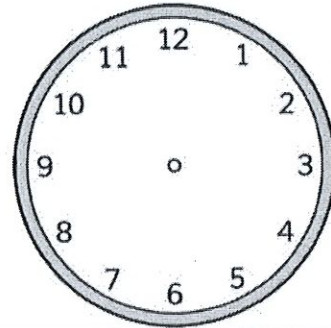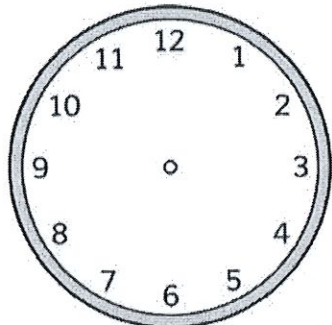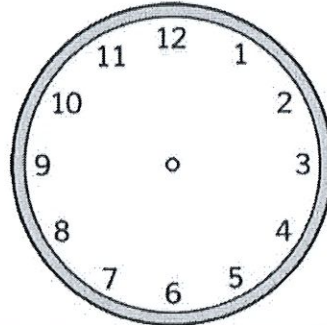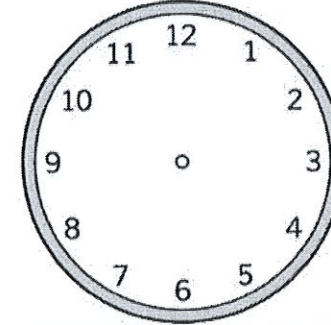| 3:30	10:30	1:30
5:30	2:30	8:30
12:30	7:30	4:30
6:30	9:30	11:30
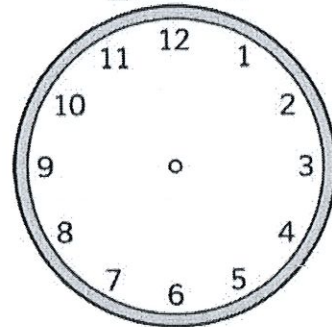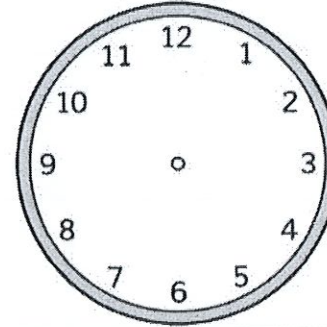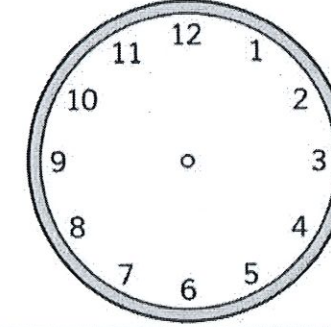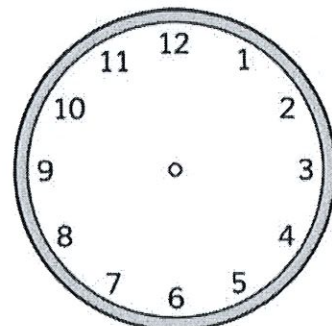
Name_____

Counting Backwards

Directions: Count backwards for each group of items.

Count backwards by 10's

80

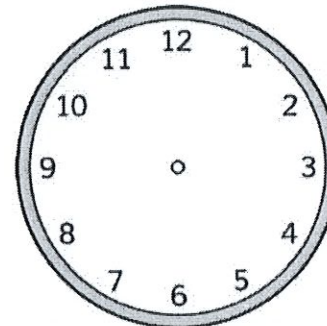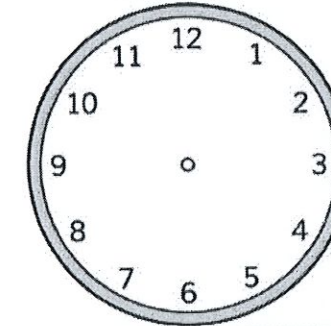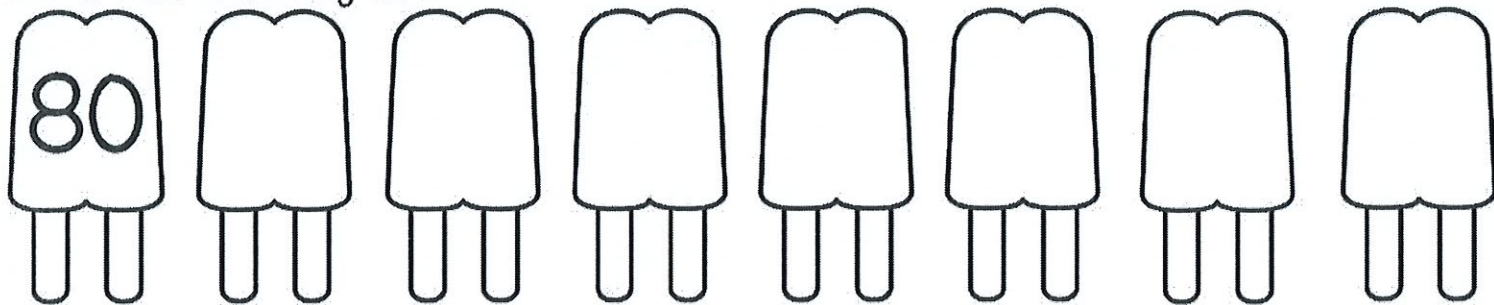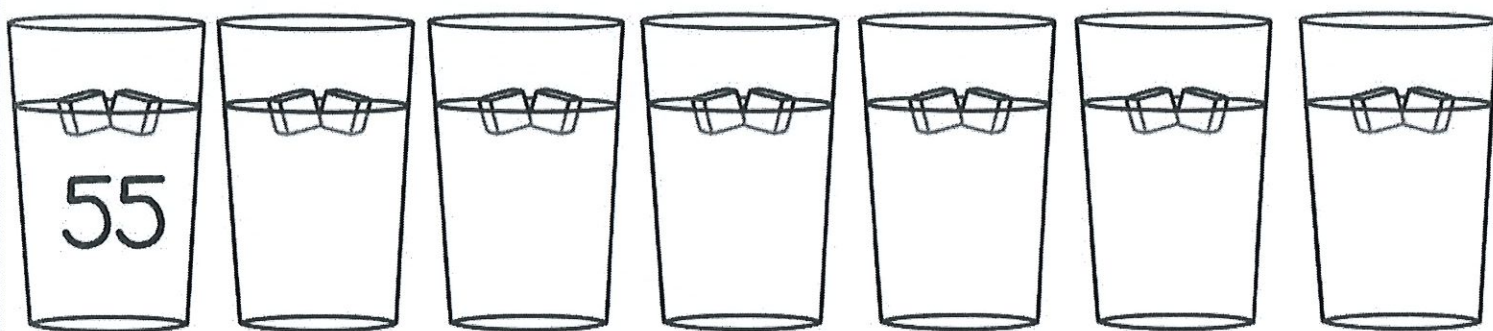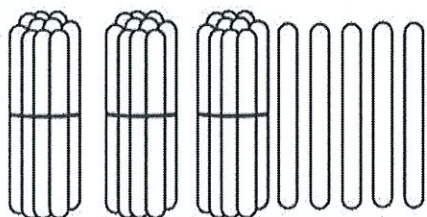Count backwards by 5's

55

Count backwards by 2's

48

Name _____

More and Less

Directions: Count the popsicle sticks and solve the problems.

1 more is _____	1 more is _____	1 more is _____
10 more is _____	10 more is _____	10 more is _____
10 less is _____	10 less is _____	10 less is _____
1 more is _____	1 more is _____	1 more is _____
10 more is _____	10 more is _____	10 more is _____
10 less is _____	10 less is _____	10 less is _____
1 more is _____	1 more is _____	1 more is _____
10 more is _____	10 more is _____	10 more is _____
10 less is _____	10 less is _____	10 less is _____
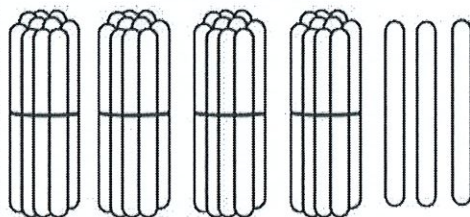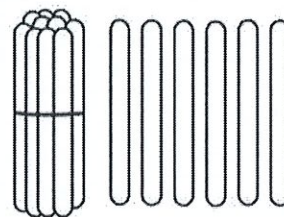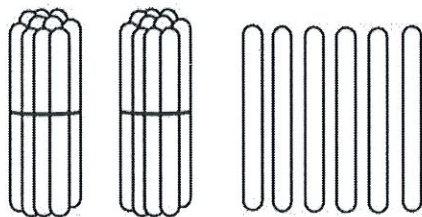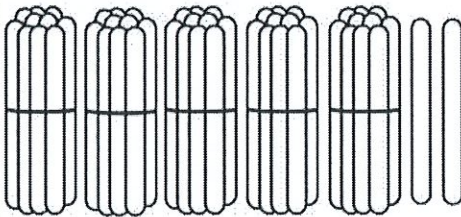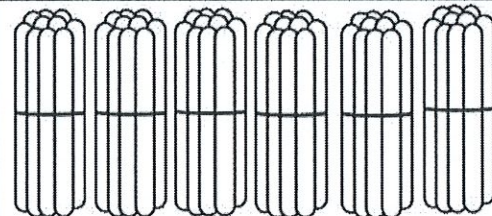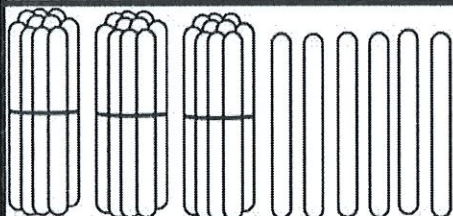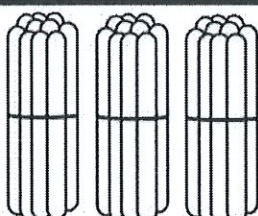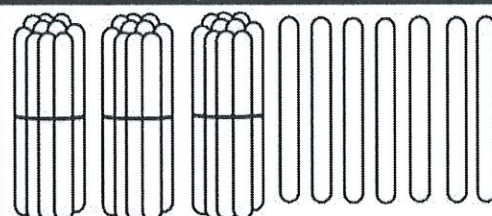
Buckets of Crabs

Directions: Look at the number on each bucket.
Use the chart to make a new number.

34

1 more	
1 less	
10 more	
10 less	
100 more	

75

1 more	
1 less	
10 more	
10 less	
100 more	

12

1 more	
1 less	
10 more	
10 less	
100 more	

53

1 more	
1 less	
10 more	
10 less	
100 more	

88

1 more	
1 less	
10 more	
10 less	
100 more	

27

1 more	
1 less	
10 more	
10 less	
100 more	

Name _____

Word Problems for Summer

Directions: Solve the word problems. Show your work.

There were 19 hotdogs. The campers ate 12 hotdogs. How many are left? **Show your work:** answer ____	There are 3 boxes of popsicles. Each box has 5 popsicles. How many popsicles in all? **Show your work:** answer ____
There were 18 ice cubes in the lemonade. The hot sun melted some and now there are 11 left. How many ice cubes melted? **Show your work:** answer ____	John had 20 shells in his bucket. He gave 6 to Susie. How many shells does he have left? **Show your work:** answer ____
There were 9 marshmallows on the table. Mom put 12 more on the table. How many marshmallow are on the table now? **Show your work:** answer ____	There were 6 buckets. Each bucket had 4 crabs. How many crabs in all? **Show your work:** answer ____

Week 6: Day 3

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